



École Leduc Estates School

Inspiring Success

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School Assessment Practices

Grades 1 - 6

- There are two academic reporting periods per school year.
- Student assessments and assignments are recorded in PowerTeacher Pro.
- For the current school year, paper report cards will still be sent home on February 4 and June 27.
- Parents will have access to their child's progress throughout the year through PowerSchool. Parent-teacher conferences are held in November and March.
- Parents are always welcome to make an appointment to meet with teachers, phone or email as well. Staff contacts can be found on our school's website: eles.blackgold.ca.

At École Leduc Estates School, we assess student learning in a variety of ways.

Formative assessments are gathered during the process of learning. They are:

- used to check student understanding and plan subsequent instruction;
- guides for the next steps in instruction;
- ongoing.

Examples: asking questions, goal setting, surveys, observation, rubrics

Summative assessments are gathered at the end of learning. They:

- summarize learning up to a certain point;
- are compared against a standard or outcome.

Examples: final project, exam, essay.

PowerSchool will be used to report student assignments and progress based on the outcomes in the Alberta Programs of Study. It is important for parents to check PowerSchool on a regular basis to keep informed of their child's progress.

PowerSchool Reporting:

- Each assignment will have a brief description and [is linked to curriculum outcomes](#).
- Teachers may also put in comments on assignments.
- Anything that appears blue is a hyperlink to more information.
- Please refer to the grading scales on the following pages for more information on grading scales and percentage-based courses

Grades 1-3

The following scale will be used for **all assessments** for all subjects (Math, Science, Language Arts, Social Studies, Physical Education, Health, Art and Music).

Grades K-3 Grading Scale		
Scale Label	Scale	Description
PRF	Proficient	Achievement meets grade level expectations. Student demonstrates achievement independently.
ACQ	Acquiring	Achievement inconsistently meets grade level expectations. Student requires support in some areas.
BEG	Beginning	Achievement does not yet meet grade level expectations. Student requires ongoing support.
INS	Insufficient	Insufficient evidence to assess.









Grades 4-6

The following scale will be used for **formative assessments** in “core” subjects (Math, Science, Language Arts, Social Studies) AND for all assessments in all other courses (Health, Physical Education, Music French as a Second Language and other complementary courses). In core subjects, percentages will be used for summative and final grades.

Grades 4-6 Grading Scale		
Scale Label	Scale	Description
PRF	Proficient	Achievement meets grade level expectations. Student demonstrates achievement independently.
ACQ	Acquiring	Achievement inconsistently meets grade level expectations. Student requires support in some areas.
BEG	Beginning	Achievement does not yet meet grade level expectations. Student requires ongoing support.
INS	Insufficient	Insufficient evidence to assess.

Note: In PowerSchool, when looking at formative assessments and complementary course assessments, you will notice one of the above “letter codes”. Beside it, you may notice a zero, which is not an indicator of the students performance. This zero doesn’t have any impact on the grade but indicates there is a formative assessment.

PowerSchool icons:

<i>Other Icons</i>		
Icon	Label	Description
	Excluded	Does not count in final grade
	Missing	Assignment was not handed in.
	Collected	Work has been collected.
	Late	Assignment is late or was handed in late.
	Incomplete	Assignment is not complete.
	Exempt	Student is exempt from this assignment.
	Absent	Student was absent.
	Comment	Teacher comment
ISP	ISP	Student is on an Instructional Support Plan.

Please do not hesitate to contact your child's teacher if you have questions about your child's progress.